

Making in an Education Context

Sue Cusack • Lesley University







Hello 你好

Bonjour Hallo Ciao こんにちは Hola



BristleBots

YOUR CHALLENGE:

Use the materials provided to design your own bristlebot robot.



- → Can you redesign your bot to move faster, slower, straight, or in circles?
- → Design a bot using pipe cleaners for legs?





What is the student experience?





Student-Centered







Identity Affirming & Community-based





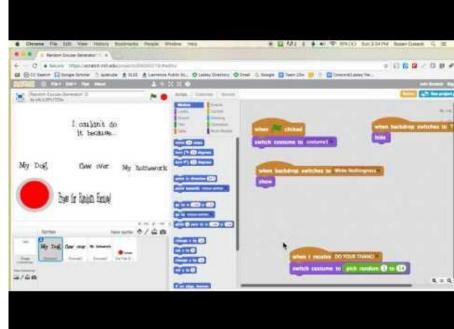
Interdisciplinary & Engaging





Inquiry-based & Creative





Some Questions to Consider?

- 1. Who is your audience?
- 2. What are the goals of the Makerspace?
- 3. What are the indicators of success?
- 4. What resources are within reach?
- 5. Who are your allies?



Resources

- Twitter: @LesleySTEAM, @TinkeringStudio, @kndymakerspace,
 @gravescolleen, @MakerEdOrg, @ mres, @scratch
- 2. Science Snacks at the Exploratorium https://www.exploratorium.edu/snacks
- 3. User Generated Education Jackie Gerstein https://usergeneratededucation.wordpress.com/
- 4. Looking ahead to VR: Cospaces https://cospaces.io/

