


Setting the Scene for Green Screen

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Welcome to Literacy for All



Hello
你好

Bonjour
Hallo
Ciao

こんにちは
Hola



Agenda

Introductions

From the Water Crisis to the Rainforest

Student Exemplars & Curriculum Connections

Let the Screen Tests Begin

Share & Debrief



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Guides on the Side: Sue Cusack & Jacy Edelman
Lesley STEAM Learning Lab • Lesley University
<http://steam.lesley.edu/>

Water Crisis Public Service Announcement

- I will be able to gather information from a variety of resources to help me create a Public Service Announcement (PSA) about the water crisis.

Success looks like:

- Gathering information that will help people understand the severity of the water crisis
- Citing my sources (writing where each piece of information comes from)
- Putting information that I gather in my own words

Resource (name of website, article, book, etc.)	Information that is useful for my PSA
Ted Talk: William Kamkwamba	<ul style="list-style-type: none">• build an electricity-producing windmill from scraps and spare parts

The Water Crisis - A Global Concern



The Land Use Conflict in the Amazon Rainforest

Students explored the different perspectives of the land use conflicts in the Amazon Rainforest.



The Flow of Responsibilities



Scene 2: Sample Script/Storyboard

R2 -Thank you, [REDACTED], I'm reporting here with, [REDACTED] [REDACTED], member of one of the many environmentalists groups in the Amazon.

R2 - So, [REDACTED] what are you trying to do here in the Amazon?

I2- Well, I've been living here, with the Native Amazonians, and we are trying to save their home from this Land Use Conflict, because of its extreme biodiversity, and possible cures for diseases.

R2 - Thank you [REDACTED], and how are you planning to do this?

I2 - Well, because of the deforestation of trees, we plan to replant, and bring back the life of the Amazon Rainforest.

R2- *Turns to camera* Well, thank you [REDACTED], and returning to [REDACTED], at KNC.

Student Reflection - First Day of Filming



What went well?

We did get most scenes done eventually.
We were prepared with props and clothing for the news report.
Great filming and working hard to make sure the angle looked great.

What didn't go well?

Well at first we kept laughing because we just being very goofy but after that we were very focused and finished the first and second scene done.

	4 Exceeds Target	3 Meets Target	2 Approaches Target	1 Begins to Meet Target
Brief History of the Group	Strong and clear overview of the group and its history in the Amazon	Introduces the group, but does not explain their history in the Amazon	Barely introduces the group's name or history in the Amazon	Does not introduce the group's name or history in the Amazon
Overview of the Group's Ideas	Clearly and completely explains what their group wants to do with the Amazon resources	Explains what their groups wants to do with the Amazon resources	Briefly explains what their group wants to do with the Amazon resources	Does not explain what their group wants to do with the Amazon resources
Justification of Group's Ideas	Clearly justifies the group's use of the Amazon resources and why they should be allowed to continue	Explains why the group's use of the Amazon resources is appropriate	Provides minimal justification for why their group should be allowed to continue using the Amazon resources	Does not justify the group's uses of the Amazon resources
Use of Unit Vocabulary	Correctly uses and incorporates at least four vocabulary words into script	Correctly uses and incorporates at least three vocabulary words into script	Correctly uses and incorporates at least two vocabulary words into script	Correctly uses and incorporates at least one vocabulary word into script
Use of Technology	Appropriately used Chromebooks, iPads, and green screen to complete the project	Needed a few reminders to use Chromebooks, iPads, and green screen appropriately	Needed several reminders to use Chromebooks, iPads, and green screen appropriately	Did not use technology appropriately
Teamwork	Cooperated respectfully and delegated responsibilities equally	Cooperated respectfully, but one student dominated the work	Cooperated respectfully, but one or two students slacked a lot	Did not cooperate respectfully or delegate responsibilities

From Los Angeles to Our Reporters in the Field



Let the Screen Tests Begin



Share & Debrief

