Our Journey Toward Developing a Maker Mindset







Boston Public Schools • Lesley University





Hello 你好

Bonjour Hallo Ciao こんにちは Hola

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What does equity in making look like to you?



bit.ly/LesleyBPSEquity18

Making in an Education Context

Here is what we notice:

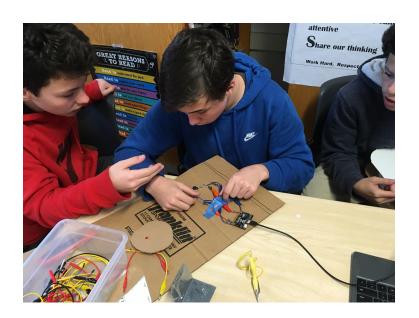
- A new sense of wonder about learning
- An increase in students' ability to describe their thinking (metacognition)
- An increase in communication & collaboration skills
- A positive change in student engagement with a corresponding increase in identity affirmation



Implications for Equity & Access

When making is integrated into the curriculum . . .

All students have an opportunity to engage in the curriculum in a ways that fosters critical thinking, problem-solving, and 21st century competencies.



Hear the stories of Boston teachers.

Van

I Am Poem

Artifact from the Lesley/Boston Maker Mindset graduate course



Alicia

Culturally Responsive

"Making sure the environment reflects back to who the children are"

https://youngsteaminventors.com/

Morgan

Gender Equity

"The best thing I've witnessed is that both the boys and girls are using these materials together."



Morgan

Little pig little pig let me come in

Not by the hair of my chinny chin chin

Then I'll huff and I'll puff and I'll blow your house in

Not by the hair of my chinny chin chin



Paula





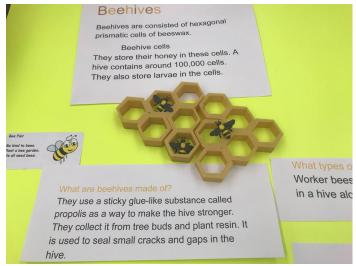
Basketball 2.0

designed by Kamaiya and Lailanna

Rules

- 1. The first rule is to try and get the ball into the hoop.
- 2. If you get the ball in you get a point.
- No cheating.
- 4. Each time you make a shot go back further.
- 5. In order for you to get a point the ball has to stay in the box.
- You could pick any color to play with.
- 7. There can only be two people playing at a time





Paula

Inclusivity

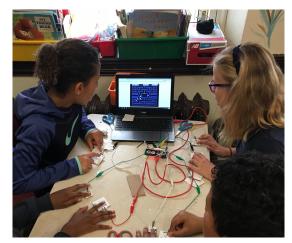
"Making is a way for students to demonstrate their learning, to work with their peers and, in a lot of cases, to become leaders."



Jeff









Jeff

Supporting Language Learners

"I have students who don't speak English as a first language but their ideas just come to life."





Guidelines for Making

Let's Play: Learning as "Hard Fun"¹

Let's Think Out Loud: Learning as Social

Let's Ask the Room: Learning as a Network of Thinkers

LED Lightning Clouds

Digikey (3v Coin Cell Batteries) https://www.digikev.com/ Lighthouse LEDs (Blinking LEDs) https://lighthouseleds.com/



CAN YOU:

- → Make your make a simple circuit with the battery and LED?
- → Is there a right and wrong way to make this circuit work? How do you know?
- → Can you make a necklace with your simulation of a lightning cloud?
- → Do you have a strategy to help your battery last longer?

BPS Technology https://www.bostonpublicschools.org/technology

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